



Child Care Resource & Referral

1001 SW Baseline St., Hillsboro, OR 97123

971.223.6100 fax: 503.648.4175

Reflection Paper

Super Groups; Young Children Learning Together

Once Upon a Time

Skills for Reading Aloud at Group Time

Name: _____

Circle one: Center Child Care

Family Child Care

Address: _____

City: _____

Zip: _____

Phone: _____

Mail completed reflection and \$10 to:

CCR&R of Washington County

Community Action

1001 SW Baseline

Hillsboro, OR 97123

1. Discuss why it's important to read and to be familiar with the book before you read it to children.

2. "Research fully tells us that those children who read and read easily are those children who have been read to. It's the singly most important thing that we can do as adults to help children to become readers, to become successful readers." (from *Once Upon A Time* video) One of the teachers from the video stated this quote. She also mentioned that it is often easy to omit reading to children because of scheduling conflicts in a teacher's day. Discuss the conflicts as well as possible solutions.



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3. The video discussed ways to make stories come to life. Please discuss these:

Voice:

Reading expressively:

The readers enthusiasm and excitement:

4. The video showed several ways to "support story understanding". Discuss how to carry out these functions and why it's important:

Follow the plot:

Clarify new words of ideas:

Reread favorite stories:

5. One of the teachers also mentioned that children love props. Discuss how props help children to understand the stories better.



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6. To really enjoy and learn from the story experience children need to be more than just listeners. They need to become involved. Discuss how to use these techniques and why they are important.

Choosing stories with repetitive lines or refrains:

Cueing the children to add a word or finish a line in the story

Use gestures:

7. If your friend asked you for tips on how to hold children's attention during story time, what tips would you share from this video?



Activity

Super Groups; Young Children Learning Together

Once Upon a Time

Skills for Reading Aloud at Group Time

Complete the activity sheet and mail with the reflection.

Choose a story to read to a group of children. Become familiar with it before you read it. Think about techniques to use before you read it. As you read it, observe the children's reaction as you use some of the techniques from the video.

1. What is the name of the book that you chose? Who is the author and illustrator?
2. Give a brief description of the book.
3. Are there any new concepts or words that you will clarify to the children?
4. At what point in the book will you use enthusiasm or a lot of expression?
5. What other techniques will you use to hold children's attention?
6. Now that you have thought about the book, read it to a group of children. What worked well?

What will you try differently next time?



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Overall, would you rate the video as: ___ Poor ___ Fair ___ Good ___ Excellent

Your ability to obtain the video and materials:

___ Poor ___ Fair ___ Good ___ Excellent

Your experience with this format for learning:

___ Poor ___ Fair ___ Good ___ Excellent

Please share any comments you have about this workshop. _____
